Message From the Principal

Dear Community,

I hope everyone has an exciting, enjoyable and safe two weeks break and we look forward to seeing you on Monday 11th July for the start of Term 3.

Parent/Teacher Interviews

On Wednesday and Thursday this week we conducted our Parent/Teacher Interviews. We thank you for your participation and hope that you enjoyed this opportunity to meet with teachers to help support your child’s learning. If you have any concerns about your child’s progress throughout the year you can contact your child’s class teacher via the office or by note, to arrange a mutually convenient time to meet.

I would also like to thank one of our parents, Nazia, mother of Yusuf (1/2E) who bought along some food for the teachers on Thursday night. Your kindness was greatly appreciated by our staff.
Parents & Friends

The P&F are having a sausage sizzle and bake sale during the federal election on Saturday the 2nd of July. We are looking for donations of baked goods and lolly bags to sell on the day as well as volunteers. If you are interested and can help us in any way please contact the P&F secretary Natasha at natashasuran@gmail.com. All baked items must have list of ingredients and can be dropped off on the day. If you are able to help us with bottles of water and canned drinks to sell please let us know. Thank you.

Student Reports

Student reports bring mixed feelings for parents. Pleasure and pride if they are performing well but considerable angst when children are not progressing as you hoped. Reports can mean anxious times for children too. Will my parents be disappointed or proud? This is the main concern of most children. Kids of all ages take their cues from their parents, so your reaction to their school report can affect the way they see themselves as learners and as people.

Are your expectations for your son or daughter realistic and in line with their ability? Expectations are tricky. If they are too high then kids can be turned off learning. Too low and there is nothing to strive for. Pitch your expectations in line with your child’s abilities. A quick check of your child’s last report may provide you with a good yardstick.

Do you believe that children learn at different rates?

There are slow bloomers, late developers and steady-as-you-go kids in every classroom, so avoid comparing your child to siblings, your friends’ children and even yourself when you were a child. Instead look for individual progress.

Are you willing to safeguard your child’s self-esteem rather than deflate it?

Self-confidence is a pre-requisite for learning, so be prepared to be as positive and encouraging as possible. Reports should provide you with an idea of your child’s progress in all subject areas, their attitude and social development. Here are some ideas to consider when you open your child’s report:

Focus on strengths

Do you look for strengths or weaknesses first? The challenge is to focus on strengths even if they are not in the traditional 3Rs or core subjects. Take into account your child’s effort and attitude to learning

If the report indicates that effort is below standard, then you have something to work on. If your child is putting in the required effort, then you cannot ask any more than that, regardless of the grading.

Focus on Wellbeing

Broaden your focus away from academic performance to form a picture of your child’s progress as a member of a social setting. How your child gets along with his or her peers will influence his happiness and well-being, as well as give an indicator to his future. The skills of independence and co-operation are highly valued by employers so don’t dismiss these as unimportant.

Election Day 2nd July

Our PAC building will be used as a polling booth on Election Day, 2nd July 2016. Our wonderful Parents & Friends have organised a sausage sizzle on the day. It would be great if you make our school your preferred polling booth for the day and support the community by enjoying a sausage or two.

Thank you to Natasha and indeed the parent helpers, who have coordinated and supported this fundraising event respectively.
Attendance

During 2015 our students averaged 21 days absent. This was nine days above the state average for Primary Schools. Students who have higher than average absences are less likely to succeed academically and have more difficulty with social relationships. There is a direct link between school attendance and achievement later in life.

We ask that you help your child achieve their potential by ensuring that they come to school every day. You can do this by not taking holidays during school time. Unacceptable reasons for allowing children to stay home from school include; fulfilling adult duties such as child-minding and interpreting, keeping an adult company, visiting friends and relatives, shopping trips, birthdays and ‘mental health days.’

Late

School starts at Carlton Gardens Primary School at 8:55am. Students arriving after this time are considered late. If a child is 15 minutes late everyday by the end of the year that is the equivalent of 8 days away from school. Please ensure that your child is on time for school every day. The need for punctuality and the impact lateness can have on student learning and classroom routines. Our lesson structure dictates that most of the instruction is done in the first 10 to 15 minutes of class so if a student misses this it is hard to catch up.

Reports

<table>
<thead>
<tr>
<th>Work Habits</th>
<th>Teacher: Georgia BONETTI</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attendance</td>
<td></td>
</tr>
<tr>
<td>Days Late</td>
<td>0</td>
</tr>
<tr>
<td>Days Not Present</td>
<td>10</td>
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</tbody>
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On your child’s Semester One report you can see the number of days your child was late and the number of days your child was absent. If your child falls into an “At Risk” category we would recommend that you discuss your child’s attendance with their teacher.

Absences

If your child has more than 6 days absent they are categorised as “At Risk”.

Late

If your child has more than 4 days late they are categorised as “At Risk”.

CGPS News
At Carlton Gardens students miss on average 21 days of school each year. That's **nearly a year** of school by grade 6.

**Every Day Counts**

Attendance @ CGPS

Going to school every day is the single most important part of your child’s education. Students learn new things at school every day - **missing school puts them behind.**

**Why it's important**

We all want our students to get a great education, and the building blocks for a great education begin with students coming to school each and every day.

If students miss school regularly, they miss out on learning the fundamental skills that will set them up for success in the later years of school.

There is no safe number of days for missing school - each day a student misses puts them behind, and can affect their educational outcomes.

Each missed day is associated with progressively lower achievement in numeracy, writing and reading.

**Getting in early**

Attendance patterns are established early - a child regularly missing days in prep or in the early years of school will often continue to miss classes in the later years, and receive lower test scores than their classmates. It's vital that students go to school every day - even in the early years of primary school.

**What you can do?**

The main reasons for absence are:

**Sickness** - There are always times when students need to miss school, such as when they’re ill. It’s vital that they’re only away on the days they are genuinely sick.

**Holidays** - It’s vital that holidays are planned during school holidays where possible, and not during the term if it can be avoided.

**“Day off”** - Think twice before letting your child have a “day off” as they could fall behind their classmates - every day counts.

**Truancy** - This is when students choose not to go to school without their parent’s permission. There can be many reasons for truancy. The best way to address this is for schools and parents to work together.

If for any reason your child must miss school, there are things you can do with your school to ensure they don’t fall behind.

If you're having attendance issues with your child, please let your classroom teacher know so we can work together to get your child to school every day.
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Benefits:
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- Learn a Self Defence skill in a safe Environment

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Option 2)
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wingchunbingfa@gmail.com

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